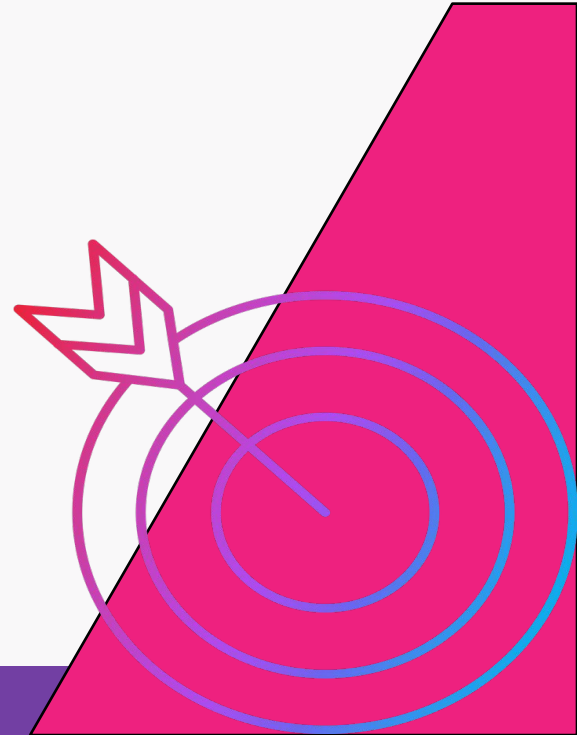
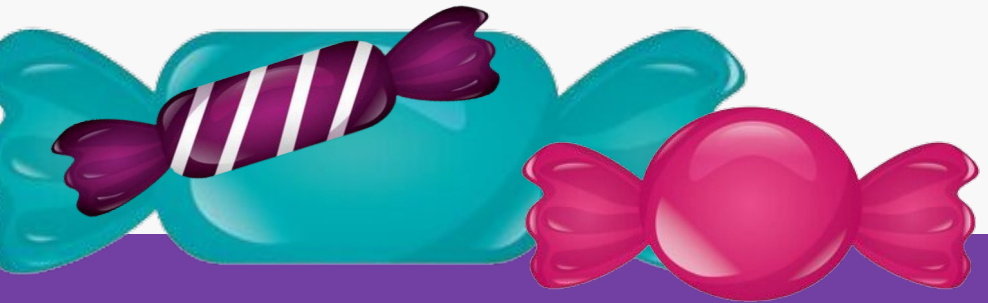


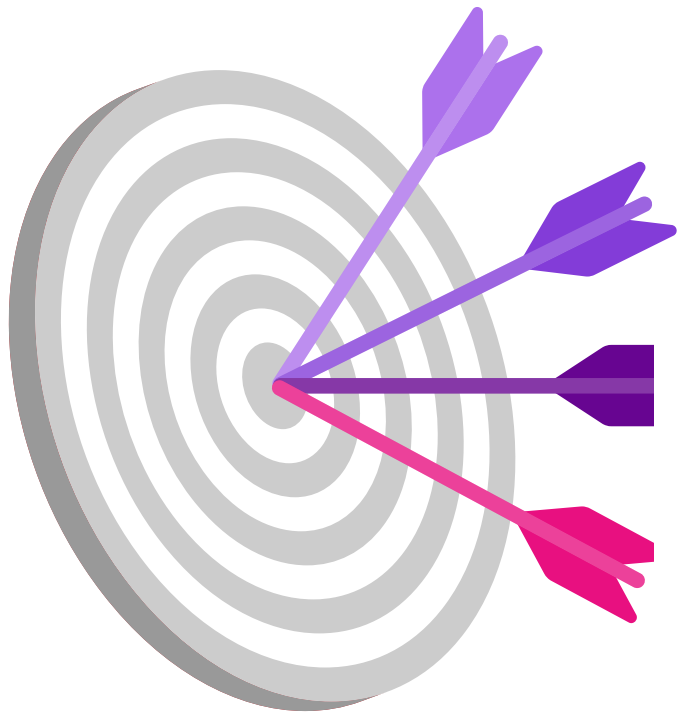


# The Three T's

**TSI, TSIA2, & TCB:  
What's in it for me?**

1





# HELLO!

## Introduce yourself.

Your Name School, Reason for interest



Aurora St. Laurent,  
CCMR Director

# Agenda: Taffy, Targets, & Tests

**01**

College Readiness  
In Texas

**02**

TSI  
Texas Success Initiative

**03**

CCMR  
College Career, &  
Military Readiness

**04**

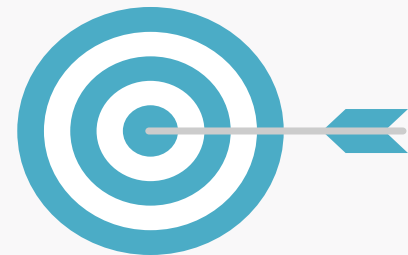
TSIA2  
Assessment &  
Specifications

**05**

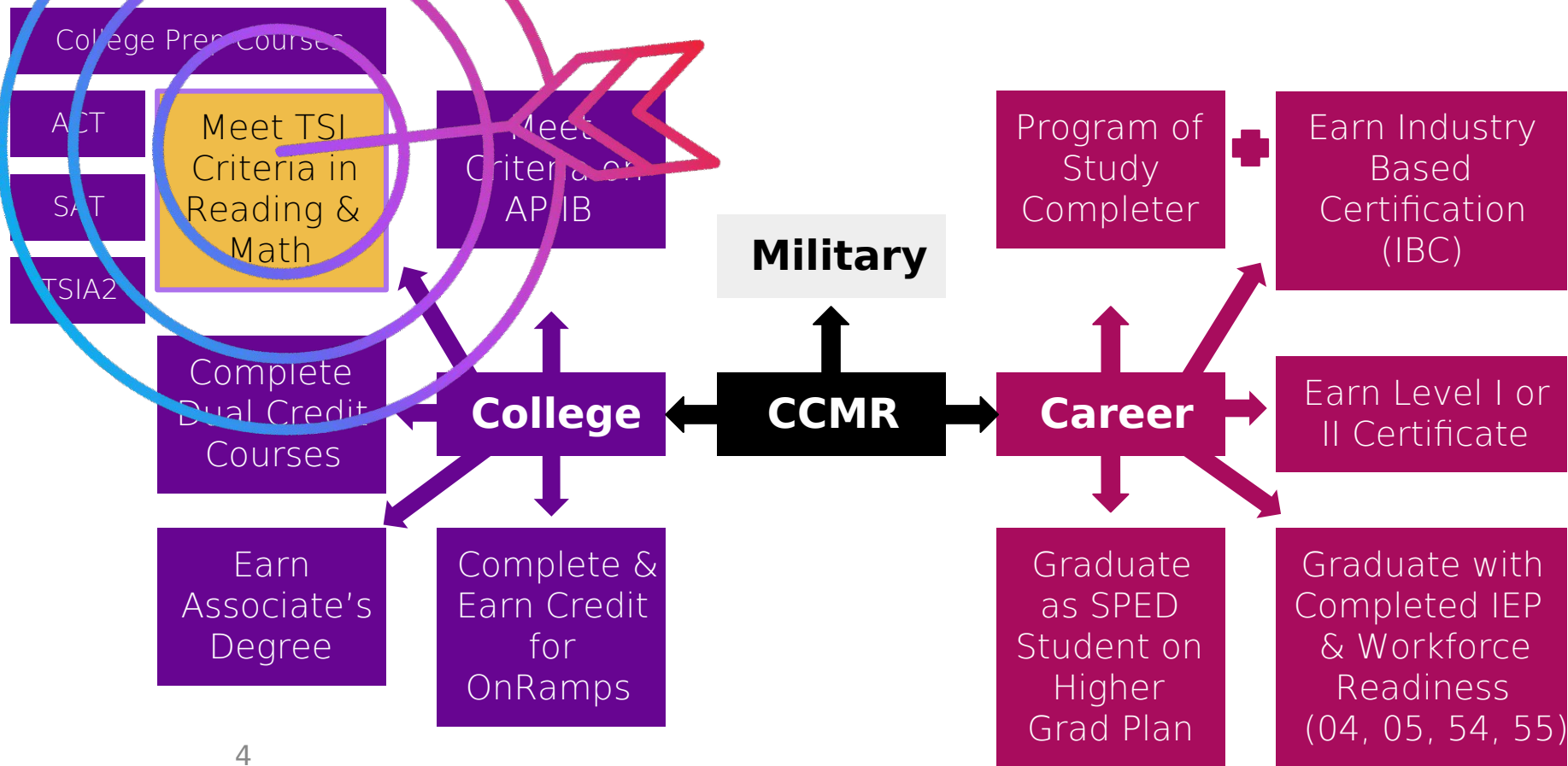
<sup>3</sup>TCB  
Texas College Bridge

**06**

Resources



# CCMR Accountability Indicators



# Accountability Matters for Students

## Students

- Boosts Grades
- Expectations to Meet Standards Increases knowledge
- Proof of readiness
- College Acceptance

## District

- Holds schools accountable for academic achievement
- Teacher training






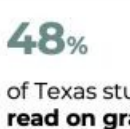

## Schools

Colleges review profile

## Opportunities

- Prepare for college & career via: AP, UToRamps, CTE, SAT/ACT/TSIA2, TCB, & Dual Credit
- Employability skills & higher wage

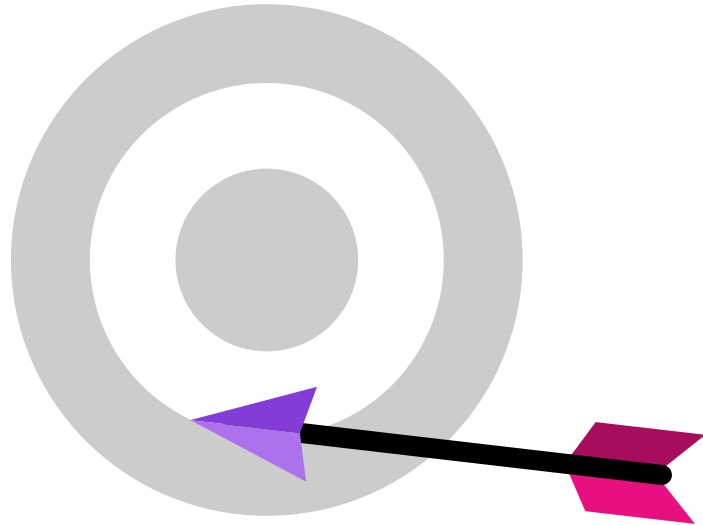
# 5 Fast Facts

- 1  of jobs in Texas **will require a post-secondary credential** by 2036.
- 2  Only **22%** of Texas 8th graders earn a degree or credential **within six years of high school** graduation.
- 3  **60%** of Texas students **do not do math on grade level**  **48%** of Texas students **do not read on grade level**
- 4  Only **26%** of **Texas voters with children under 18** said they think young people are ready to get a job and earn a self-sufficient wage immediately after high school.
- 5 People moving to Texas hold nearly **2 times as many bachelor's degrees as Texas's native workforce**

## Why College Readiness?

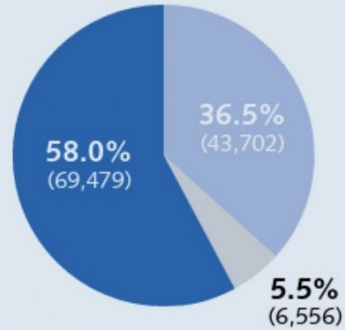
- Failure to meet college readiness threatens our student's future prosperity
- Texas will rely on importing talent for workforce needs

# Texas College-Ready



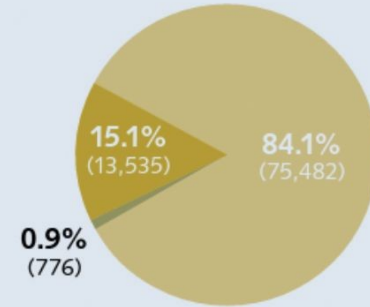
## College Readiness of First-Time Entering Students, by Higher Education Sector

### 2-year colleges



- Not college ready
- College ready
- Other

### Universities



- Not college ready
- College ready
- Other

*"Other" includes students without information regarding their academic readiness (Cert 1, military exemption, etc.).*

Data from the [2021 Texas Public Higher Education Almanac](#)

# On Track: College, Career, and Life Readiness Inc

## MAP Grade Level Performance & Subsequent Reading

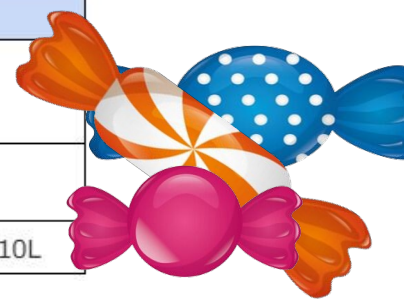
| Kindergarten                              | BOY                     | MOY                     | EOY                     |
|---|-------------------------|-------------------------|-------------------------|
| MAP Reading                               | 144-150<br>(Sp 137-140) | 152-159<br>(Sp 149-153) | 159-165<br>(Sp 162-170) |
| mClass Composite                          | 306-331<br>(Sp 269-322) | 371-392<br>(Sp 352-405) | 420-449<br>(Sp 389-437) |
| Reading Level                             | Pre A                   | B                       | D                       |
| <u>Lexile</u> Reading Levels <sup>1</sup> | BR345L-BR40L            | BR250L-55L              | BR160L-150L             |
| MAP Mathematics                           | 147-156                 | 157-164                 | 164-171                 |
| 1st Grade                                 | BOY                     | MOY                     | EOY                     |
| MAP Reading                               | 163-170<br>(Sp156-161)  | 173-180<br>(Sp 167-172) | 178-186<br>(Sp 177-183) |
| mClass Composite                          | 330-353<br>(Sp 348-399) | 389-423<br>(Sp 390-438) | 441-479<br>(Sp 434-478) |
| Reading Level                             | D                       | F                       | I                       |
| <u>Lexile</u> Reading Levels <sup>1</sup> | 10L-435L                | 85L-505L                | 165L-570L               |
| MAP Mathematics                           | 168-177                 | 178-185                 | 184-192                 |
| 2nd Grade                                 | BOY                     | MOY                     | EOY                     |

| 7th Grade                                 | BOY         | MOY         | EOY            |
|---|-------------|-------------|----------------|
| MAP Reading                               | 218-227     | 221-229     | 222-230        |
| <u>Lexile</u> Reading Levels <sup>1</sup> | 1060L-1375L | 1080L-1390L | 1095L-1410L    |
| MAP Mathematics                           | 227-238     | 231-242     | 234-245        |
| MAP Reading<br>SAT on Track               | 214         |             | 218            |
| MAP Mathematics<br>SAT on Track           | 231         |             | 237            |
| STAAR Reading                             |             |             | Meets or Above |
| STAAR Mathematics                         |             |             | Meets or Above |
| 8th Grade                                 | BOY         | MOY         | EOY            |
| MAP Reading                               | 219-229     | 222-230     | 223-231        |
| <u>Lexile</u> Reading Levels <sup>1</sup> | 1125L-1435L | 1140L-1455L | 1155L-1470L    |
| MAP Mathematics                           | 230-243     | 233-246     | 235-248        |
| MAP Reading<br>SAT on Track               | 217         |             | 220            |
| MAP Mathematics<br>SAT on Track           | 236         |             | 241            |
| STAAR Reading                             |             |             | Meets or Above |
| STAAR Mathematics                         |             |             | Meets or Above |

# *Readiness Indicators High School:*

## MAP Grade Level Performance & Subsequent Reading

| 10th Grade   | BOY   | MOY           | EOY                      |
|--|---|---------------|--------------------------|
| English II EOC                                     |   |               | Meets or Above           |
| PSAT NMSQT   | EBRW = 430<br>Math = 480  |               |                          |
| <a href="#">Lexile</a> Reading Levels <sup>1</sup> | 1230L - 1545L   | 1240L - 1555L | 1250L - 1570L            |
| 11th Grade   | BOY   | MOY           | EOY                      |
| PSAT NMSQT   | EBRW = 460<br>Math = 510  |               |                          |
| SAT  |   |               | EBRW = 480<br>Math = 530 |
| US History EOC                                     |   |               | Meets or Above           |
| <a href="#">Lexile</a> Reading Levels <sup>1</sup> | 1270L - 1590L   | 1285L - 1600L | 1295L - 1610L            |
| 12th Grade   |   |               |                          |
| TSIA   | Reading/Writing = 945<br>Essay = 5 or higher<br>Math = 950                      |               |                          |
| College Prep                                       | English = 90% completion at stage 2 + essay<br>Math = 90% completion at stage 2 |               |                          |
| <a href="#">Lexile</a> Reading Levels <sup>1</sup> | 1270L - 1590L   | 1285L - 1600L | 1295L - 1610L            |



| TSIA2  |    | SAT  |    | ACT                                    |    | College Prep  |
|--|----|--|----|--|----|---|
| <p>≥ 945 on the ELAR CRC<br/>and<br/>≥ 5 on the essay</p>                                      | or | <p>≥ 480 on Evidenced<br/>Based Reading &amp;<br/>Writing (EBRW)</p> | or | <p>≥ 40 on English<br/>And Reading</p> | or | <p>Complete and<br/>earn credit for ELA<br/>college prep<br/>course (TCB)</p>             |
| <p>&lt; 945 on the ELAR CRC<br/>and<br/>≥ 5 on the diagnostic<br/>and<br/>≥ 5 on the essay</p> |    |  |    |  |    |   |
| <p>≥ 950 on the<br/>Mathematics CRC</p>  | or | <p>≥ 530 on<br/>Mathematics</p>                                      | or | <p>≥ 2 on Mathematics</p>              | or | <p>Complete and<br/>earn credit for<br/>mathematics<br/>college prep<br/>course (TCB)</p> |
| <p>&lt; 950 on the<br/>Mathematics CRC<br/>and<br/>= 6 on the diagnostic</p>                   |    |  |    |  |    |   |

**Students must meet minimum scores in ELAR and Math via SAT/ACT/TSIA or earn credit in college prep course (opportunity of 2 tests).**

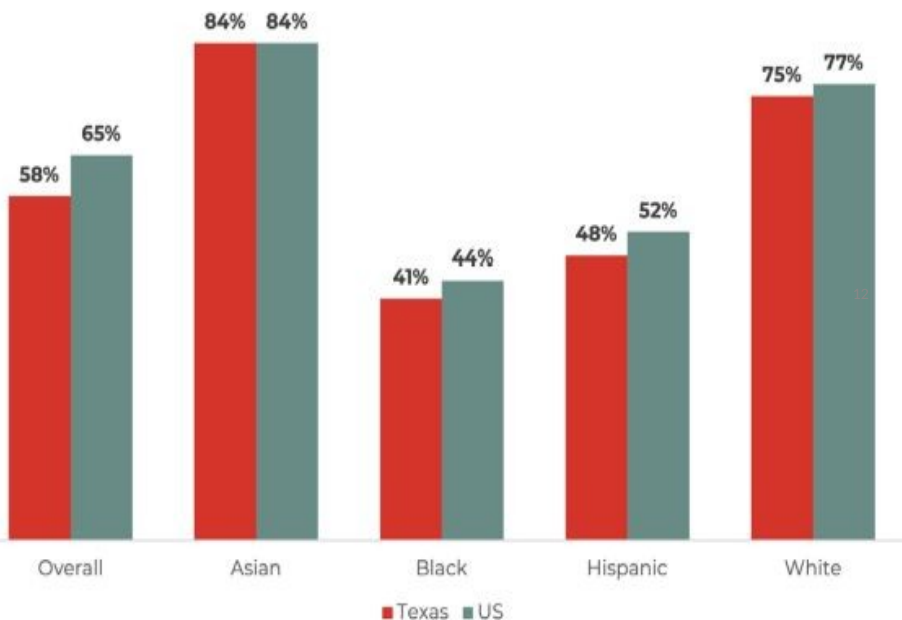
# SAT SCORE RANGES

## SAT College/Career Benchmarks

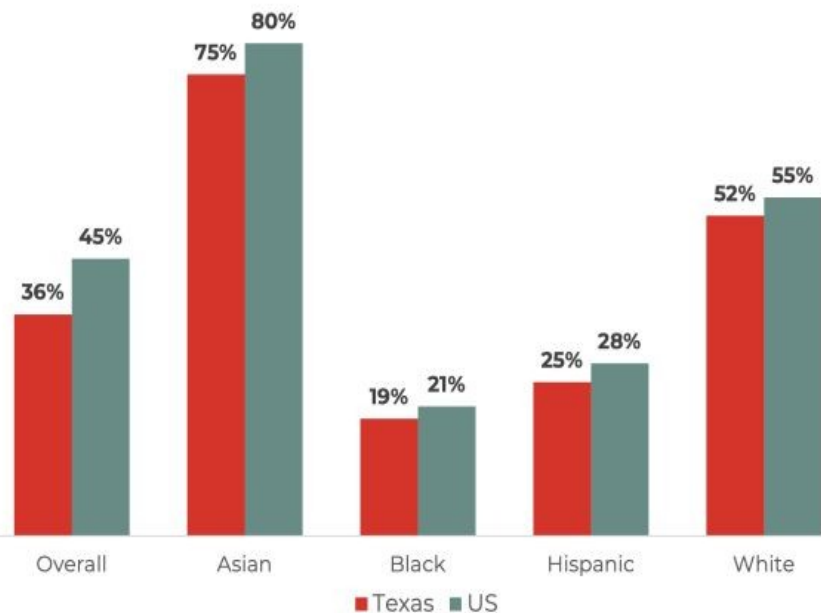
|  | COMBINED SCORE | MATH SCORES | READING AND WRITING SCORES |
|--|----------------|-------------|----------------------------|
| <b>Top Scores</b><br>put students in the top 10% of all test takers  | 1340 - 1600    | 690 - 800   | 680 - 800                  |
| <b>Competitive Scores</b><br>put students in the top 25% of all test takers  | 1200 - 1320    | 640 - 670   | 610 - 670                  |
| <b>Above-Average Scores</b><br>put students in the top half of test takers, but won't be as advantageous when applying to highly competitive programs        | 1030 - 1180    | 530 - 600   | 520 - 600                  |
| <b>Below-Average Scores</b><br>puts students below average compared to the testing population (may be enough to get into a wide variety of college programs) | 400 - 1010     | 210 - 510   | 200 - 510                  |

# SAT Performance

## Texas v. National SAT Performance by Subgroup % College Ready in English/Language Arts



## Texas v. National SAT Performance by Subgroup % College Ready in Math



# ACT Benchmarks for College Success

## The ACT Benchmarks

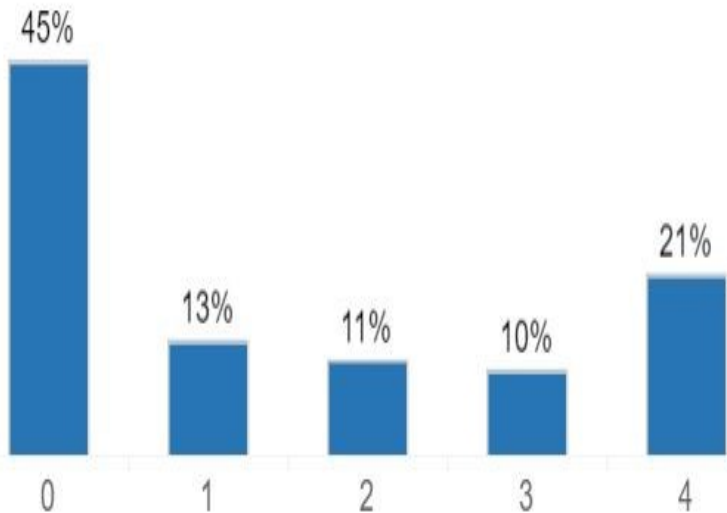
| ACT Score   | College Courses   | ACT College Readiness Benchmark |
|-------------|---|---------------------------------|
| English     | English Composition I   | 18                              |
| Mathematics | College Algebra   | 22                              |
| Reading     | American History, Other History, Psychology, Sociology, Political Science, Economics                        | 22                              |
| Science     | Biology   | 23                              |
| STEM        | Calculus, Chemistry, Biology, Physics, Engineering  | 26                              |
| ELA         | English Composition I, American History, Other History, Psychology, Sociology, Political Science, Economics | 20                              |

workforce needs

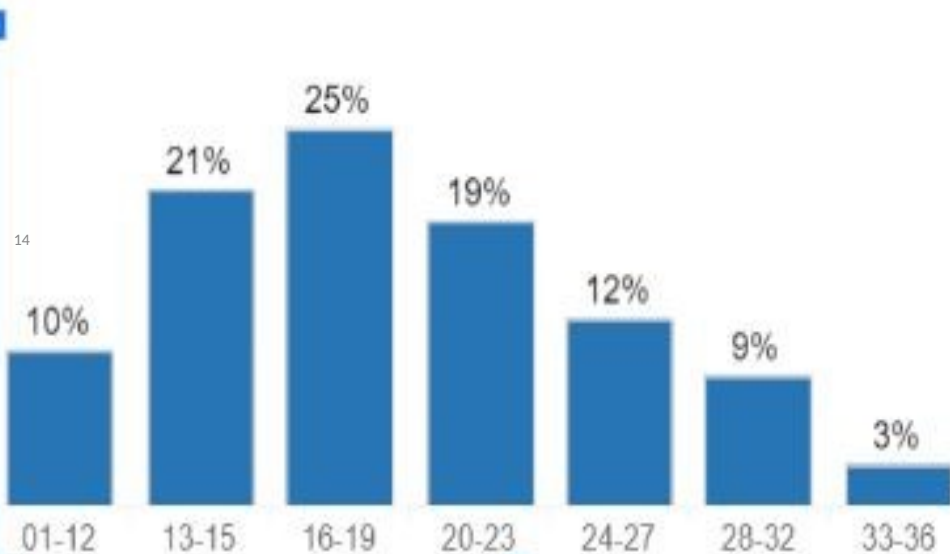
# ACT Benchmarks Met

Total Benchmarks Met: 2023 Grad Class

**Texas & National**

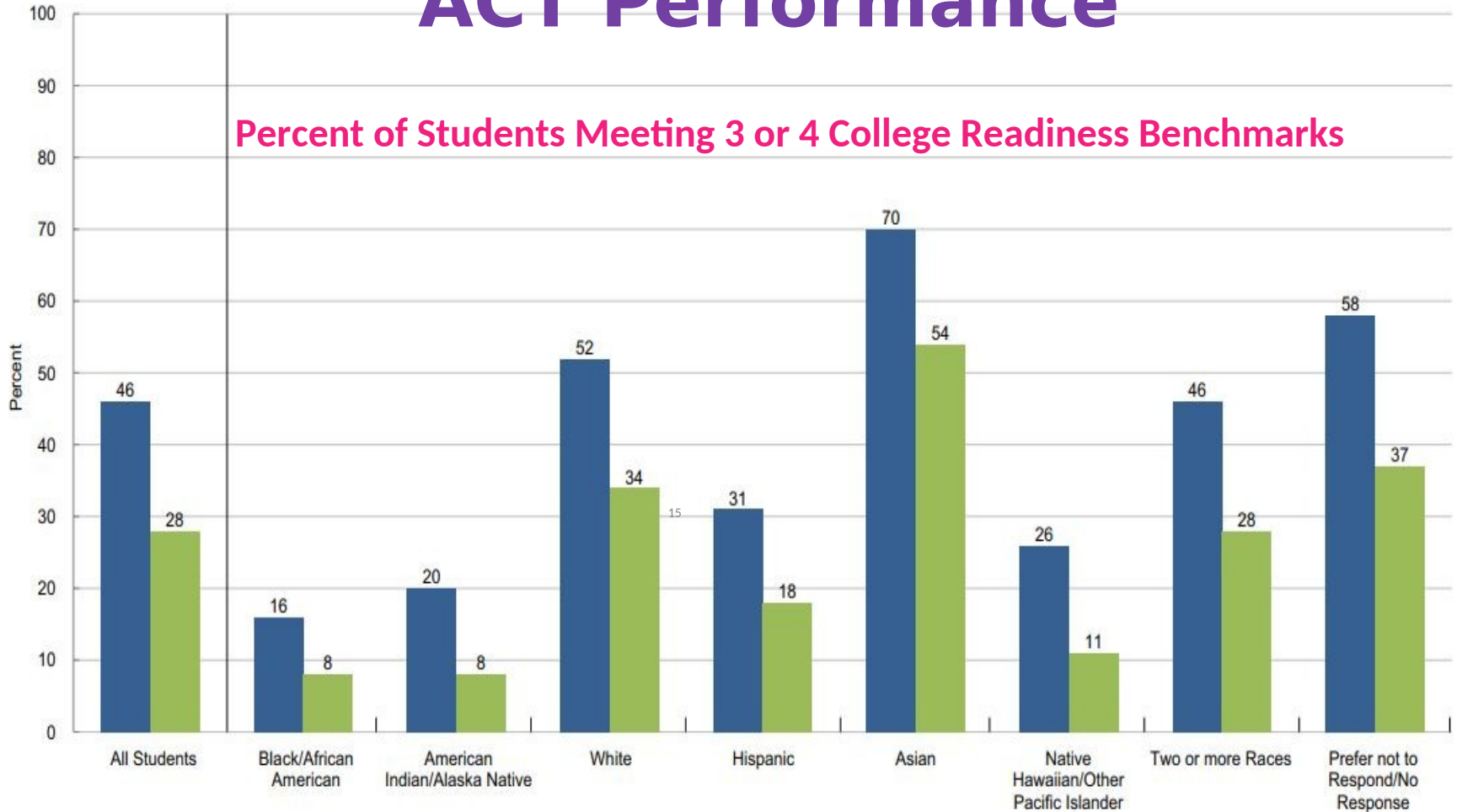


Composite Score Range: 2023 Grad Class

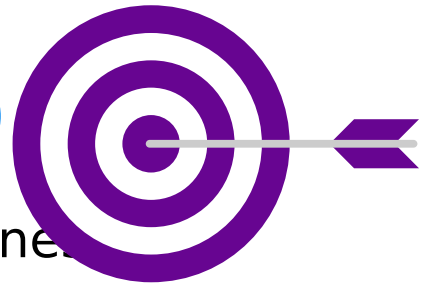


# ACT Performance

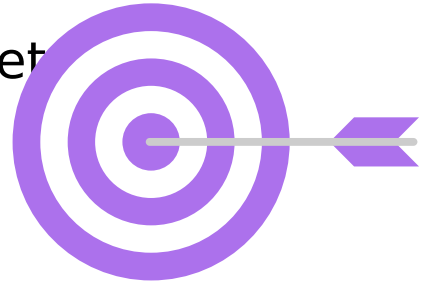
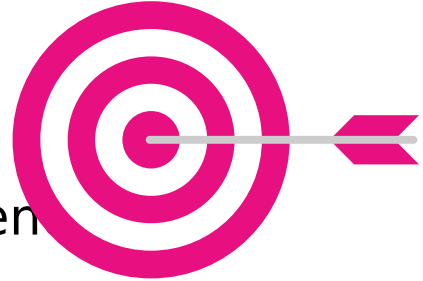
Percent of Students Meeting 3 or 4 College Readiness Benchmarks



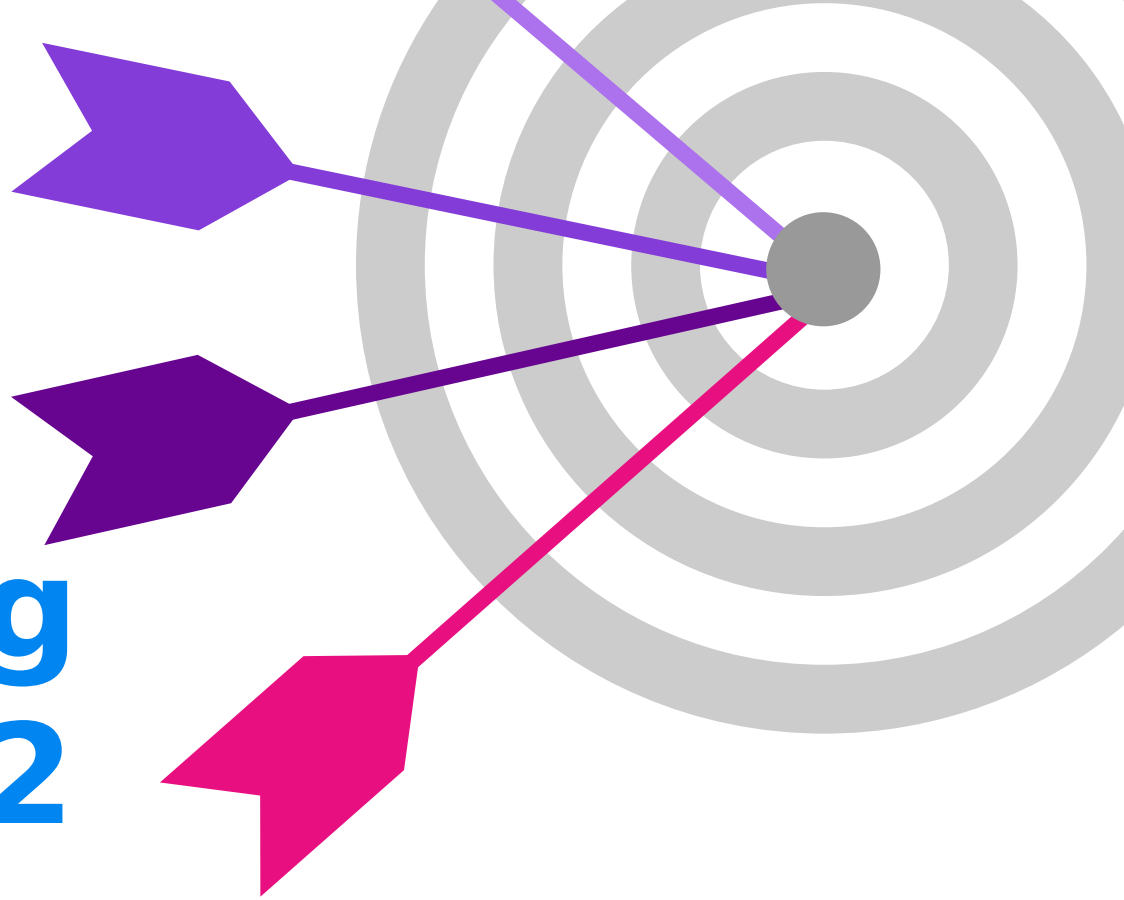
# Texas Success Initiative (TSI)



- Annual graduates may demonstrate college readiness by meeting TSI criteria in ELA/Reading and Mathematics.
- The TSI program: Guides Texas public institutions Higher Education on students needing developmental coursework.
- The TSIA2 exam is *one* way that students can meet criteria in ELA/Reading and Mathematics.
- EOC scores are not an exemption from TSI scores

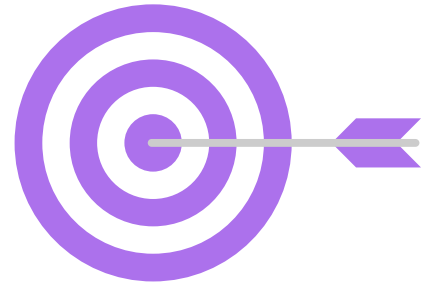
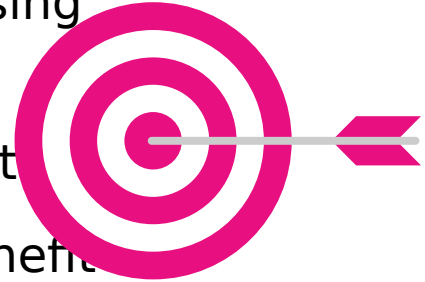
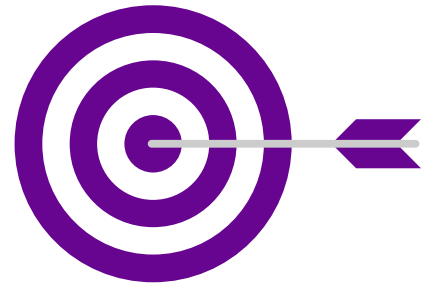


# Targeting the TSIA2

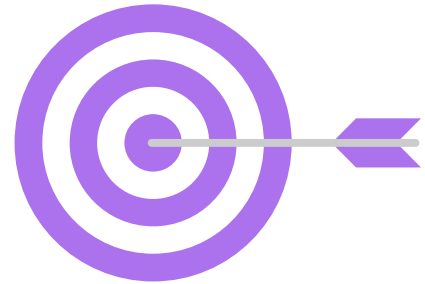
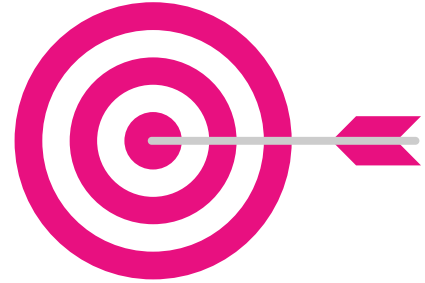
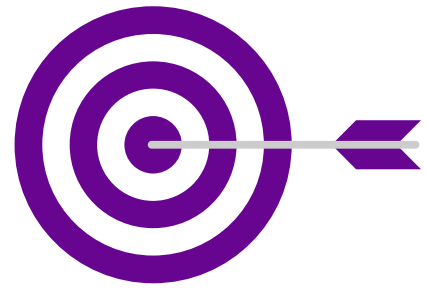


# Targeting the TSIA2 . . .

- is **not** about teaching to the test!
- is about teaching **grade-level standards** and addressing student needs along the way.
- is **not** about covering additional “college ready” material.
- is about the **foundational skills** on the TSIA2 that benefit students.
  - One of biggest TSIA2 ELA challenges is the essay.
  - One of the biggest TSIA2 mathematics challenges is fractions and factoring without the use of a graphing calculator.



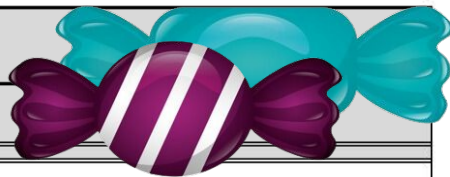
# What it looks like . . .



My thoughts on this passage is I thought it was crazy how other people do not like you and try to judge based on other people's tongues in cultures of mainly how they grew up in try to take control and change you in try to make you something your not.

I currently have two dogs one of them is a chow breed the other is a chihuahua. the chow breed is a large dog and the chihuahua is a very tinny dog

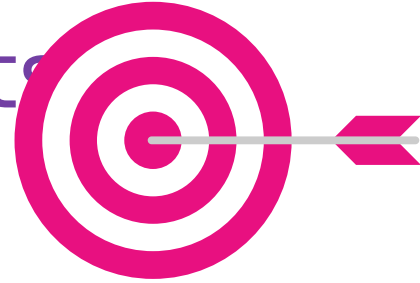
College Freshmen Student Writing Samples from Fall 2022



| Subject                                  | Assessment Version | Score Requirements for CCMR   |     |   |                                   |                                   |
|--|--------------------|---|-----|---|-----------------------------------|-----------------------------------|
| English Language Arts and Reading (ELAR) | TSIA1              | Score $\geq$ 351 on Reading   |     |   |                                   |                                   |
|  | TSIA2              | Score $\geq$ 945 on the ELAR College Readiness Classification (CRC) | AND |   | Score $\geq$ 5 on the essay       |                                   |
|  |                    | OR  |     |   |                                   |                                   |
|  |                    | Score $<$ 945 on the ELAR CRC                                       | AND | Score $\geq$ 5 on the diagnostic              | AND                               | Score $\geq$ 5 on the essay       |
|  | Combination        | Score $\geq$ 945 on the ELAR CRC on the TSIA2                       | AND |   | Score $\geq$ 5 on the TSIA1 essay |                                   |
|  |                    | OR  |     |   |                                   |                                   |
|  |                    | Score $<$ 945 on the ELAR CRC on the TSIA2                          | AND | Score $\geq$ 5 on the diagnostic on the TSIA2 | AND                               | Score $\geq$ 5 on the TSIA1 essay |
| Mathematics                              | TSIA1              | Score $\geq$ 350 on Mathematics                                     |     |   |                                   |                                   |
|  | TSIA2              | Score $\geq$ 950 on the Mathematics CRC                             |     |   |                                   |                                   |
|  |                    | Score $<$ 950 on the Mathematics CRC                                | AND | Score = 6 on the diagnostic                   |                                   |                                   |



# TSIA2 Accuplacer Components



## Math

**TSIA test:** Approximately 30 multiple-choice items

**TSIA Diagnostic:** Required for students not met on placement test. Includes: 10 items in each section of the Diagnostic Test (for a total of approx. 40)

**Desired scores:** 950 or if below 950 with diag of 6

## Reading & Writing

**TSIA test:** Approximately 30 multiple choice items

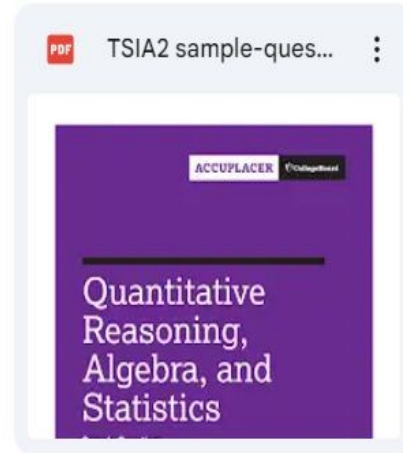
**TSIA Diagnostic:** Required for students not met on placement test. Includes: 10–12 items in each section of the Diagnostic Test (for a total of approx. 40–48)

**Desired scores:** 945 and 5 on multi-paragraph essay or if below 945 score 5 of diag and 5 on essay

**\*Reading and Writing must be taken on the same day for all first time testers.**

# TSIA2- Accuplacer Practice

1. Two questions from any math section
2. Two questions from the Reading section
3. Two questions from the Writing section
4. What type of essay writing is required?



# TSIA2:

# Test Specifications



# Mathematics

## Mathematics Test Specifications

### Appendix: Tables and figures

Table 1. Mathematics multiple-choice item content (CRC and diagnostic)

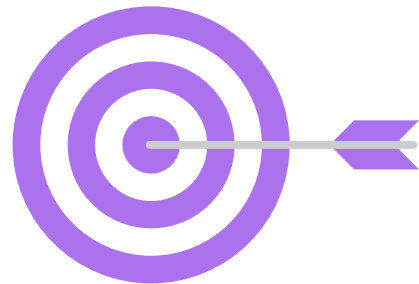
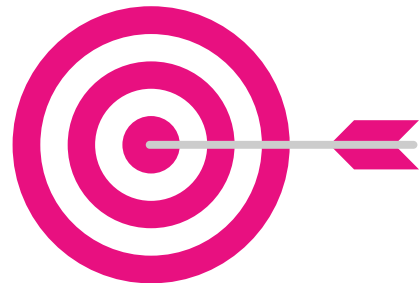
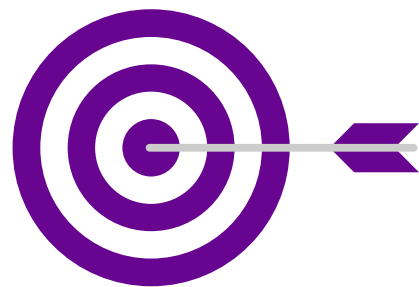
| Content category                                   | Content subcategory   | Description  |
|--|---|--|
| <b>Quantitative Reasoning</b><br>(Diagnostic only) | Perform basic math operations with whole numbers and integers, decimals, and fractions.                             | The student will use mathematical symbols to represent words that represent those symbols, and add, subtract, multiply, and divide whole numbers, decimals, and fractions. |
| (Diagnostic only)                                  | Round numbers to a given decimal place  | The student will round to a specified place value, including 10, 100, and 1,000.   |
| (Diagnostic only)                                  | Compare numbers in a variety of forms, including decimals, fractions, and percents                                  | The student will compare and order whole numbers, decimals, and fractions (including on a number line)   |
|  | Compare magnitudes of rational and irrational numbers   | The student will apply math operation to rational and irrational numbers.  |
|  | Solve problems with ratios, proportions, and percents   | The student will apply ratios, proportions, and percents to solve problems.  |
|  | Solve proportional relationship problems in context (e.g., linear relationships in financial literacy and numeracy) | The student will formulate a solution to a real-world situation based on the solution to a mathematical problem.   |
|  |   | The student will recognize and use properties concepts,  |

**Quantitative Reasoning**

**Algebraic Reasoning**

**Geometric & Spatial Reasoning**

**Probability & Statistics Reasoning**



# English and Reading

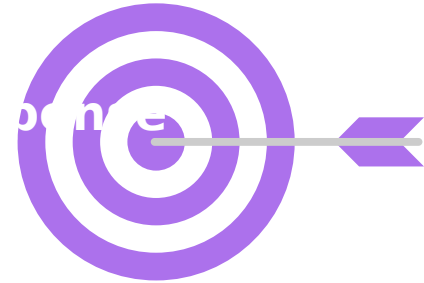
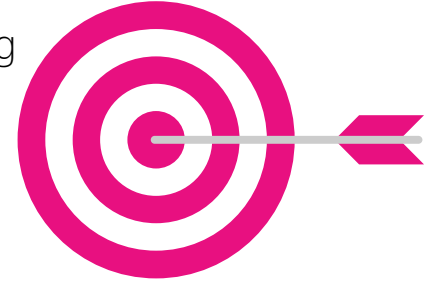
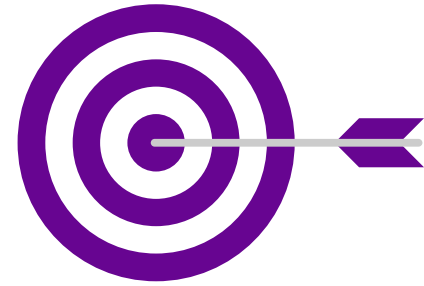
## ELAR Test Specifications

Appendix: Tables and figures

Table 1. Reading-focused CRC and Diagnostic Test content overview

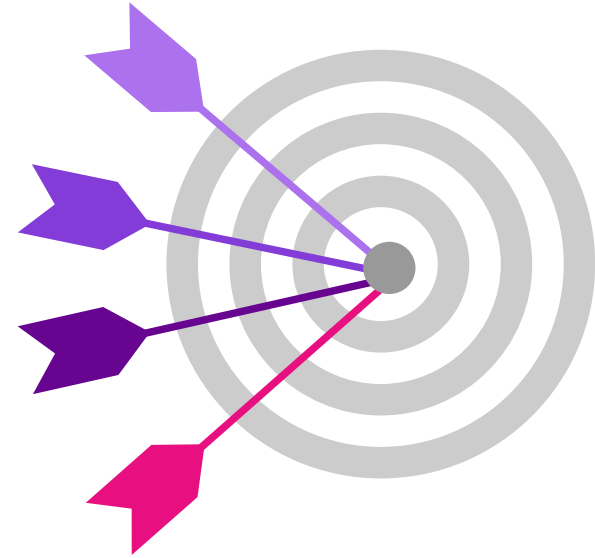
| Content category                          | Content                           | Description   |
|---|-----------------------------------|---|
| Literary Text Analysis                    | Explicit information              | The student will identify and analyze ideas in and elements of literary text.   |
|   | Inferences                        | The student will identify ideas explicitly stated and clearly indicated in literary text.   |
|   | Author's craft                    | The student will draw reasonable inferences from literary text.   |
|   | Vocabulary                        | The student will analyze an author's word choice rhetorically, analyze text structure, purpose, and audience, and analyze point of view and perspective in literary text. |
| Informational Text Analysis and Synthesis | Main ideas and supporting details | The student will determine the meaning of words and phrases in context in literary text.  |
|   | Inferences (single-passage)       | The student will identify information and ideas in and clearly indicated in informational text.   |
|   | Author's craft                    | The student will identify information and ideas in and clearly indicated in informational text.   |
|   |                                   | The student will identify information and ideas in and clearly indicated in informational text.   |

| READING                               | WRITING                     |
|---------------------------------------|-----------------------------|
| Literary Texts                        | Essay Revising & Editing    |
| Informational Texts                   | Sentence Revising & Editing |
| Synthesis                             |                             |
| <b>ESSAY = 1 Constructed Response</b> |                             |



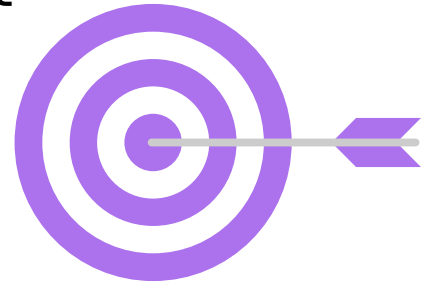
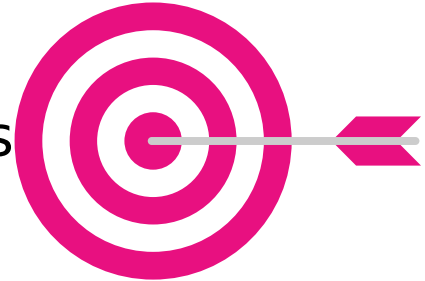
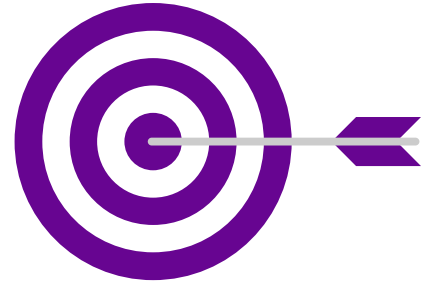
# Explore the Test Specifications

- What do you notice about the skills being assessed?
- Are these skills aligned with your course TEKS?
- What is an area of need for your students?
- In what ways can that area be supported within existing curriculum?



# WritePlacer Packets & Writing Prompts

- 2008: Can any obstacle or disadvantage be turned into something good?
- 2021: Are we free to make our own decisions are we limited in the choices we can make?
- 1,000 prompts from the *New York Times* that could be formatted for use



# TSIA2 Blueprint



**CollegeBoard**

## Texas Success Initiative Assessment 2.0 (TSIA2) Blueprint, v1.1

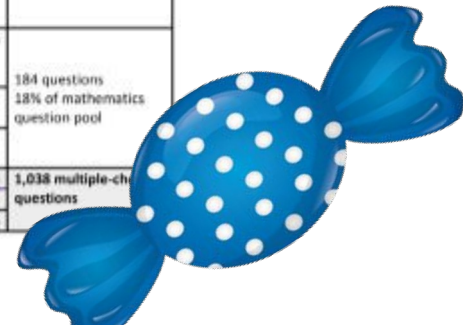
Change log (v1.1)

- Updated TEKS Algebra II codes for consistency in labeling and granularity with other codes provided in the tables
- TSIA2 is made up of two multiple-choice College Readiness Classification (CRC) Tests—one for English language arts and reading (ELAR) and one for mathematics—as well as corresponding Diagnostic Tests and an Essay Test.
- This blueprint breaks down the TSIA2 multiple-choice question and Essay prompt pools at the time of launch (January 11, 2023) in relation to the Texas academic and adult education literacy standards that TSIA2 was designed to address. Specifically, the tables in this document present the following information for each TSIA2 College Readiness Classification Test content category, Diagnostic strand, or Essay dimension:
- The number of Texas academic and adult literacy standards that align to the given category, strand, or Texas Essential Knowledge and Skills (TEKS).
  - The number and percentage of questions or prompts in the launch pool that address the given category, strand, or dimension

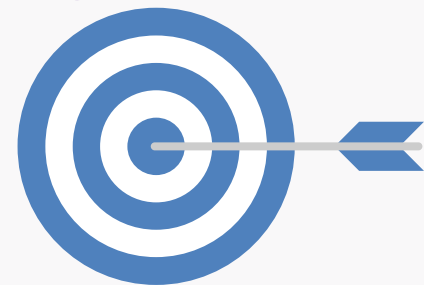
**NOTE:** Percentages may not total 100 due to rounding.

| CRC Content Categories, Diagnostic Strands, and Essay Dimensions | Number of Standards  | Launch Pool Numbers and Percentages         |
|--|--|---|
| English Language Arts and Reading Tests                          |  |   |
| Reading (CRC)  | TX CCRS<br>II.A.3; II.A.4; II.A.5; II.A.6; II.A.8; II.B.3; II.B.4  | 7   |
| Text Analysis and Synthesis (Diagnostic)                         | TEKS<br>2.C.4.G; 4.F.6.A; 6.B; 6.C; 7.D; 7.E; 8.A; 8.D; 8.F; II.G  | 17  |
|  | AEL<br>I.1.A.1; 1.1.C.1; 1.1.C.2; 1.1.D.1; 1.2.A.1; 1.2.A.2; 1.2.C.1; 1.2.C.2; 1.2.C.3; 1.2.D.1; 1.2.D.2; 1.2.E.1; 1.2.E.2; 1.2.E.3; 1.2.E.5; 1.2.F.1; 1.2.F.2; 1.2.F.3; 1.2.F.5 | 19  |
|  |  | 790 questions<br>57% of ELAR questions pool |

| CRC Content Categories and Diagnostic Strands        | Number of Standards  | Launch Pool Numbers and Percentages               |
|--|--|---|
| <b>Mathematics Tests</b>                             |  |   |
| Quantitative Reasoning (CRC and Diagnostic)          | TX CCRS<br>I.A.1; I.A.2; VII.B.1; VII.C.1; VII.C.2; II.A.1; II.B.1; II.D.1; II.D.2                         | 9   |
|  | TEKS<br>3.A; 3.E   | 2   |
|  | AEL<br>II.2.A; II.2.B; II.2.C; II.1.A; II.2.F; II.1.B; II.2.D; II.5.E; II.5.A; II.8.A; II.2.F              | 11  |
|  |  | 303 questions<br>29% of mathematics question pool |
| Algebraic Reasoning (CRC and Diagnostic)             | TX CCRS<br>II.C.1; II.C.2; II.C.3; VI.B.1; VI.B.2; VI.C.1; VI.C.2; II.B.1; II.D.1; II.D.2                  | 10  |
|  | TEKS<br>2.A; 2.D; 3.F; 3.G; 4.B; 4.D; 4.F; 4.G; 5.B; 5.D; 6.A; 6.E; 6.I; 7.B                               | 6   |
|  | AEL<br>II.5.A; II.5.B; II.5.C; II.5.D; II.5.F; II.6.A; II.6.B; II.6.C; II.6.D; II.6.E; II.6.F              | 11  |
|  |  | 400 questions<br>39% of mathematics question pool |
| Spatial and Geometric Reasoning (CRC and Diagnostic) | TX CCRS<br>I.C.1; I.C.2; III.A.1; III.A.2; III.D.1; III.D.2; III.D.3; III.B.1; III.B.2; III.A.2; III.C.1   | 11  |
|  | TEKS   | 0   |
|  | AEL<br>II.4.A; II.4.E; II.1.B; II.3.A; II.4.B; II.4.C; II.4.D; II.3.B; II.3.C; II.4.F                      | 10  |
|  |  | 151 questions<br>15% of mathematics question pool |
| Probability and Statistics (CRC and Diagnostic)      | TX CCRS<br>III.C.2; IV.A.1; IV.B.1; IV.B.2; IV.C.1; V.B.1; V.B.2; V.B.3; V.B.4; V.C.1; V.C.2; V.C.3; V.C.4 | 13  |
|  | TEKS<br>8.A  | 1   |
|  | AEL<br>II.7.A; II.7.B; II.7.C  | 3   |
|  |  | 184 questions<br>18% of mathematics question pool |
| <b>Mathematics Total</b>                             | TX CCRS  | 43  |
|  | TEKS   | 9   |
|  | AEL  | 35  |
|  |  | 1,038 multiple-choice questions                   |



# TSIA2 and CFB Curriculum



## Math- TSIA2

- Extended Warm-ups, 1<sup>st</sup> month of instruction practice questions
- Review of Algebra concepts and 8th grade math
- TSIA2 Curriculum embedded Boot Camp

## ELAR- link

- Warm-up/Do Now
  - Reteach Skills
  - Essay support
  - Unit 1 ENG IV- Testing and skills practice
  - Additional content spiraled in English III...
- \*Eng I, II, and III are the same standards to prepare for TSIA.



# TSIA2 Accuplacer

## STEP 1: PAA

*The Pre-Assessment Activity takes place in classrooms in first weeks of school.*

- Approx. 20 mins
- Includes exposure to the English and Math sections of the TSIA2.0
- **Regardless of classroom content setting, students must complete **both** sections of the PAA: math and English.**

## Step 2: Choose A or B

### **A. Campus-based testing as usual**

Identify students, prepare location, communicate with all stakeholders, pull students on test day

### **B. TSIA similar to MAP testing**

- Register students: 10-20 mins
- Test math and reading in classrooms same or following day

Math completion: Approx. 1 class period  
ELA + Writing completion: 1-2 class periods

# TSIA2 Student Resources



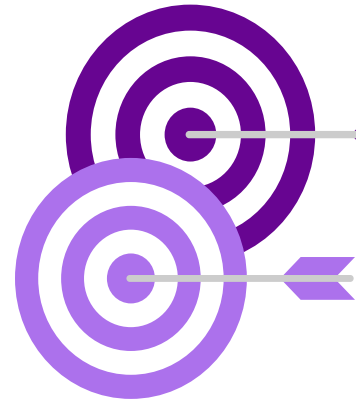
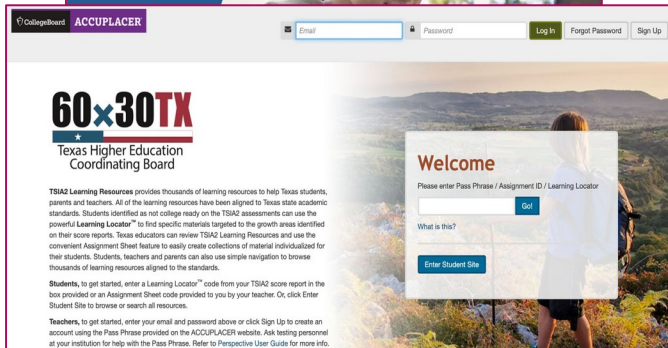
## Accuplacer for Texas Students

- Practice Tests
- Student Brochure
- Sample Questions & Essays
- Score Interpretations

## Progress Learning

## TSIA2 Learning Resources

(Pearson) Pass Phrase: **tsia2\_edu**

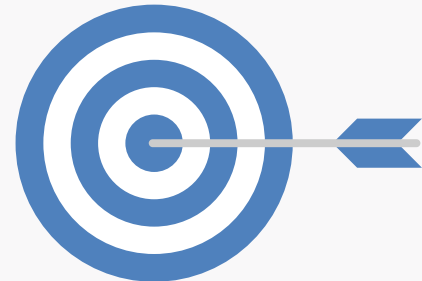




**Texas**CollegeBridge

**A collaborative opportunity to  
increase college readiness**

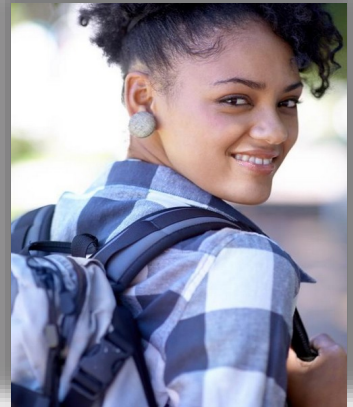
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# TCB: Improving Equity, College Readiness, and Postsecondary Success

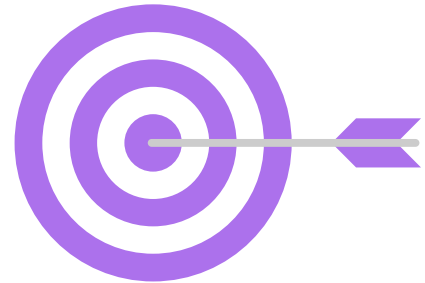
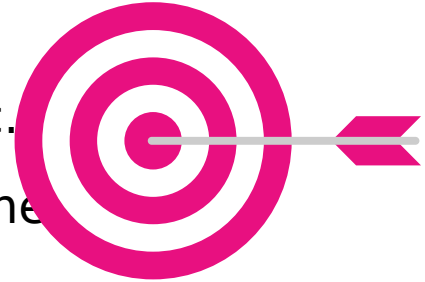
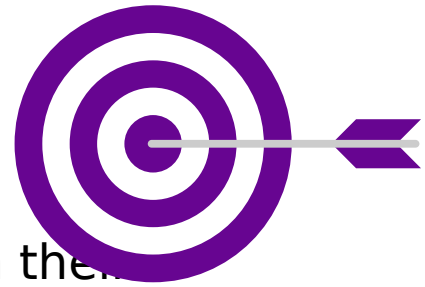
Due to HB 5, TCB is a college preparatory English and math options for student success.

- Self-paced, online, individualized college prep courses seniors
- Consistency in content aligned to TSIA by THECB
- District implementation flexibility
- Students earn a TSI exemption at partnering colleges
- **Counts towards CCMR A-F accountability, not outcome bonuses**

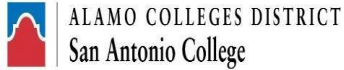
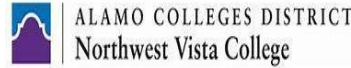
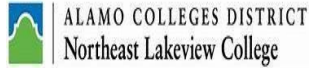


# Why Texas College Bridge?

- Students opportunity to prove college readiness when their tests do not show their capability
- Flexibility to add in curriculum, complete at home, etc.
- Allows completers to save money bypassing developmental courses
- Fills academic gaps



# Options for students

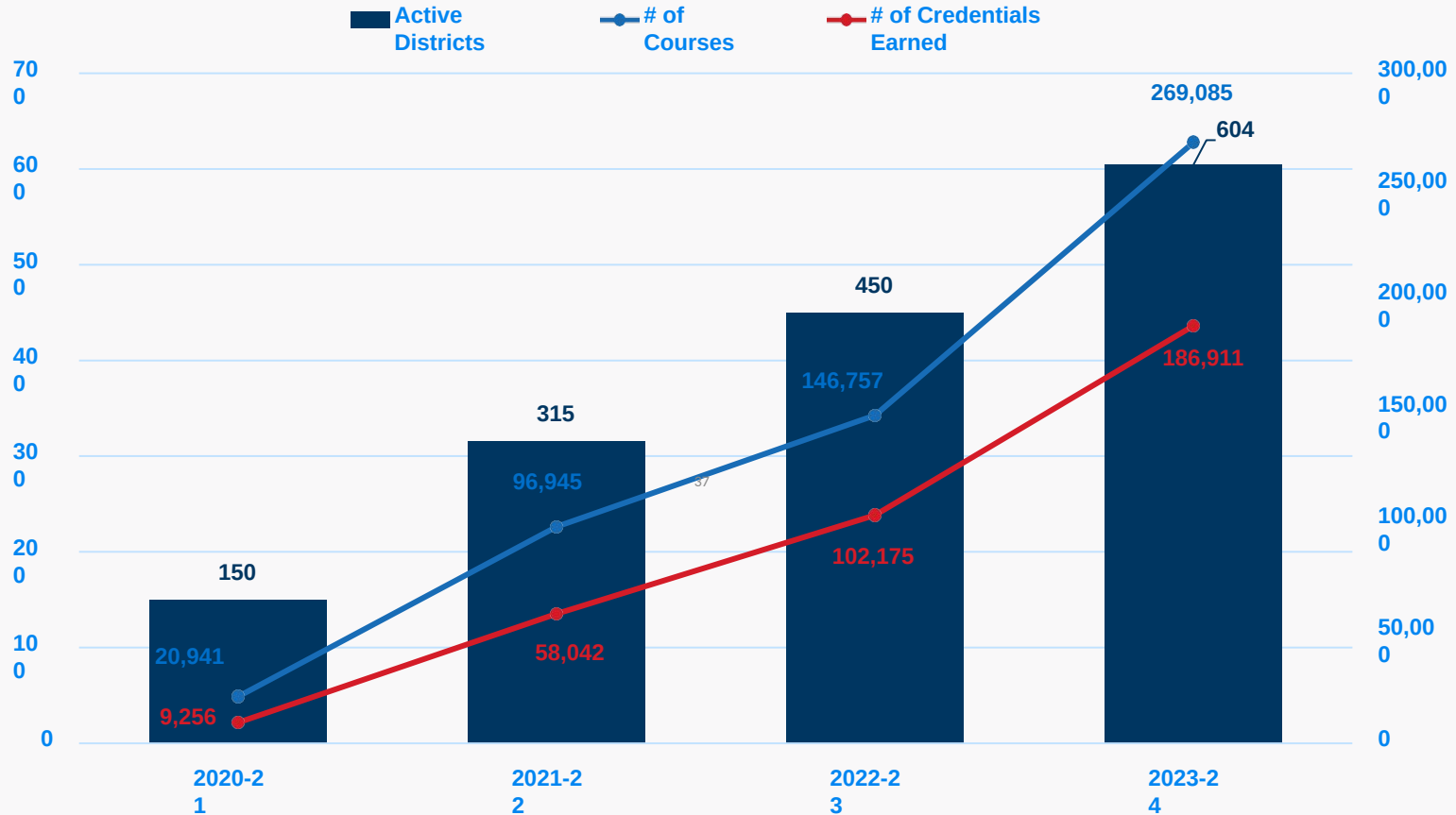




# Texas Higher Ed Institution participation continues to increase



# Usage Exceeds Expectations



# College Prep/TCB: Accountability

- 1. 2025 graduates** Only 12th grade students completing the College Preparatory course are eligible for CCMR credit in accountability.
- 2. 2026 graduates** College Preparatory courses will only count in A-F accountability if they are a TEA-approved course program.
- 3. Texas College Bridge will apply for approval!**
4. College Prep Courses (CPC) cannot be used for dual credit eligibility.
5. CPC exemption available for postsecondary use at graduation.
6. Must be completed no later than high school graduation date.
7. Can be used as supplemental documentation for IGC's.



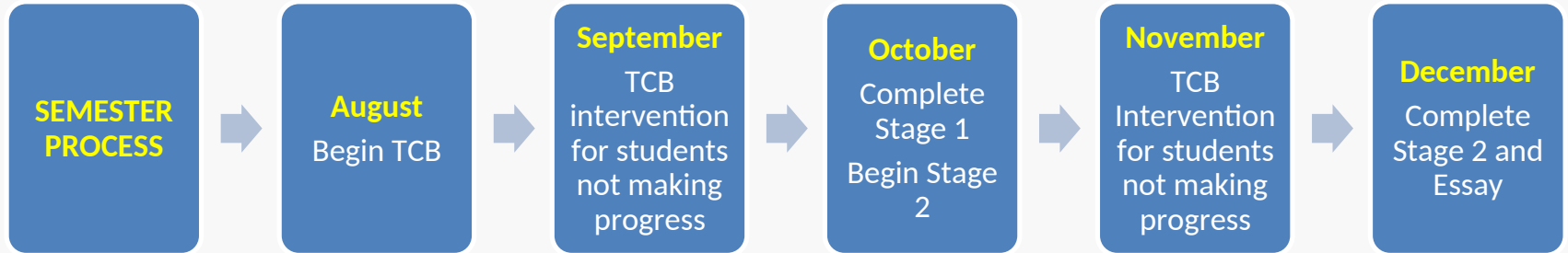
# TCB Completion in CFB

| Schools                      | ELA Certs Earned |
|------------------------------|------------------|
| Creekview High School        | 142              |
| Mary Grimes Education Center | 15               |
| Ranchview High School        | 67               |
| Smith High School            | 461              |
| Turner High School           | 174              |
| <b>Grand Total</b>           | <b>859</b>       |

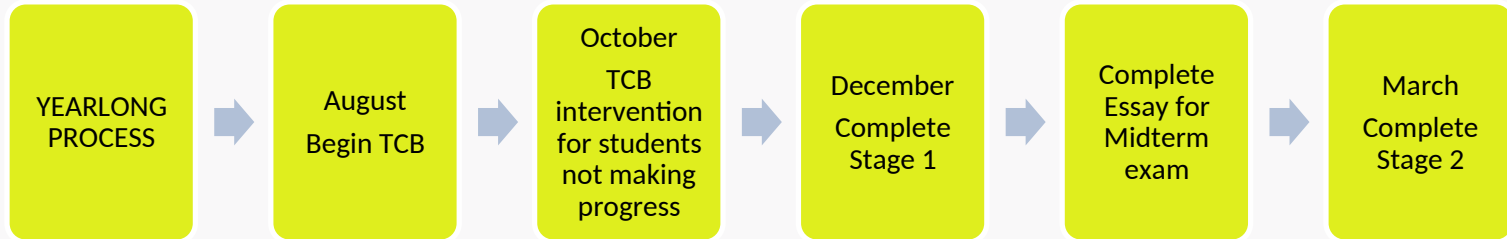
| Schools                      | Math Certs Earned |
|------------------------------|-------------------|
| Creekview High School        | 224               |
| Mary Grimes Education Center | 12                |
| Ranchview High School        | 93                |
| Smith High School            | 588               |
| Turner High School           | 212               |
| <b>Grand Total</b>           | <b>1129</b>       |



# Semester Implementation Timeline

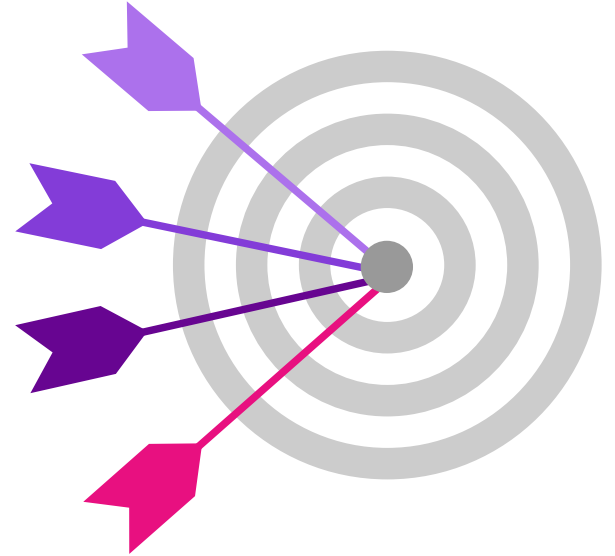


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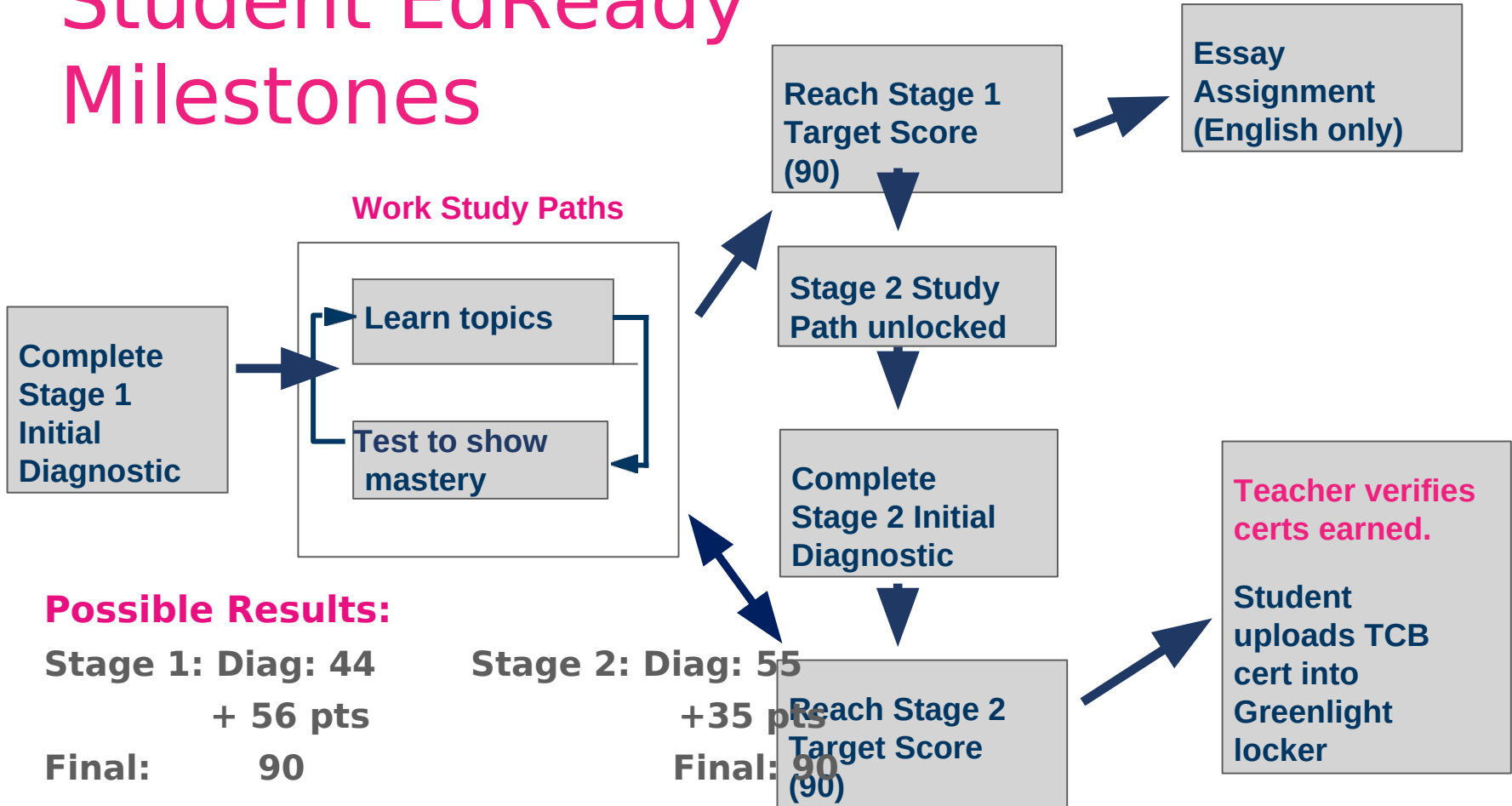


# TCB: Let's move from...

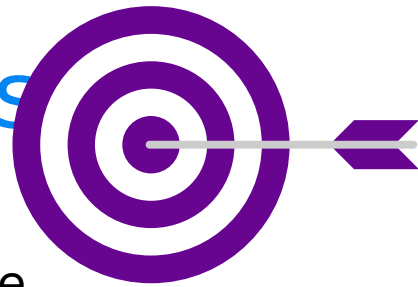
- Completion to learning
- Finishing over gaining knowledge
- Understanding over getting it done
- Checking off tasks to acquiring new skills



# Student EdReady Milestones

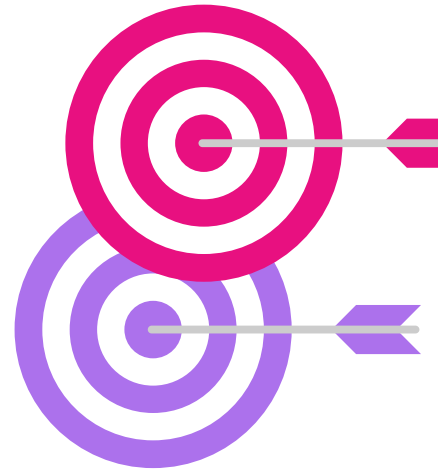


# Scope & Sequence Documents



The scope and sequence documents of college prep courses through TCB are a quick reference guide of TSIA2 concepts.

- ELAR
- Math



**TexasEnglishBridge**

Students who complete both stage 1 and stage 2 and pass the essay assignment will be allowed to enroll in freshman-level reading/writing met courses with the goal of earning a C or better to satisfy the TSI criteria and continue taking college courses.

**STAGE 1** is composed of the foundational material that students need to know for freshman-level college English courses.

**STAGE 2** is composed of additional English skills that students need to know for all reading/writing met postsecondary courses.

Achieve a score of 90 or higher on the study path.

NOTE: All students will be encouraged to master the remaining stage 1 material, and any student who reaches the target score of 90 will unlock stage 2.

essay 90

**TexasMathBridge**

Students who complete both stage 1 and stage 2 will be allowed to enroll in freshman-level math courses with the goal of earning a C or better to satisfy the TSI criteria and continue taking college courses.

**STAGE 1** is composed of 'Basic Academic Math Skills' and 'Beginning Algebra and Statistics'.

**STAGE 2** is composed of 'Intermediate Algebra' skills that would be expected for all students intending to pursue STEM or other mathematically intense programs at TX postsecondary institutions.

Achieve a score of 90 or higher on the study path.

NOTE: All students will be encouraged to master the remaining stage 1 material, and any student who reaches a target score of 90 or higher on the stage 1 study path will unlock stage 2.

90 100

|  |  |  |  |   |   |
|--|--|--|--|---|---|
| <b>Whole Numbers</b><br>Introduction to Whole Numbers<br>Adding and Subtracting Whole Numbers<br>Multiplying and Dividing Whole Numbers<br>Properties of Whole Numbers<br>Exponents, Square Roots, and the Order of Operations | <b>Decimals</b><br>Introduction to Decimals<br>Decimal Operations<br><b>Ratios, Rates, and Proportions</b><br>Ratio and Rates<br>Proportions | <b>Real Numbers</b><br>Introduction to Real Numbers<br>Operations with Real Numbers<br>Properties of Real Numbers<br>Simplifying Expressions | <b>Solving Equations and Inequalities</b><br>Solving Equations<br>Solving Inequalities<br>Compound Inequalities and Absolute Value | <b>Functions</b><br>Introduction to Functions<br>Using Functions<br>Operations with Functions   | <b>Radical Expressions and Quadratic Equations</b><br>Introduction to Roots and Rational Exponents<br>Operations with Radicals<br>Radical Equations<br>Complex Numbers<br>Solving Quadratic Equations |
| <b>Fractions and Mixed Numbers</b><br>Introduction to Fractions and Mixed Numbers<br>Multiplication and Division   | <b>Percents</b><br>Introduction to Percents<br>Solving Percent Problems  | <b>Graphing</b><br>Graphs and Applications<br>Slope and Writing the Equation of a Line   | <b>Exponents and Polynomials</b><br>Integer Exponents<br>Polynomials with Single Variables<br>Polynomials with Several Variables   | <b>Systems of Equations and Inequalities</b><br>Graphing Systems of Equations and Inequalities<br>Algebraic Methods to Solve Systems of Equations | <b>Rational Expressions</b><br>Operations with Rational Expressions<br>Rational Equations   |
|  | <b>Geometry</b><br>Basic Geometric Concepts and Figures  | <b>Concepts in Statistics</b><br>Statistical Graphs and Tables<br>Measures of Center<br>Probability  | <b>Factoring</b><br>Introduction to Factoring<br>Factoring Polynomials   |   |   |

# TCB Demo Access

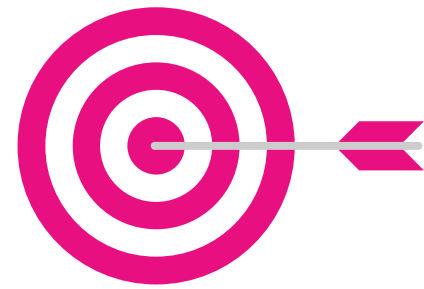
To try the student experience math and English scopes, you can access the demo version of the EdReady Texas site:

- Visit <https://tcbdemo.edready.org/home>
- Choose **Enter as Guest**
- Select **Go to Goal** for the subject you want to view

NOTE: No data will be saved from your session when using guest access

The screenshot shows the top navigation bar of the EdReady Texas demo site. On the left is the TexasCollegeBridge logo. In the center, a red banner reads "DEMO SITE: NOT FOR STUDENT USE". On the right is the EdReady logo with "Powered by NROC" below it. Below the navigation bar is a "Dashboard" link with a home icon. The main heading is "What do you want to be ready for?" in purple. Below it is the instruction "Choose a goal to get started!". Underneath is the section "Your goals" with two goal cards. The first card is for "TX English Bridge - Demo" and the second is for "TX Math Bridge - Demo". Each card features the TexasCollegeBridge logo, a red banner with "TEACHER DEMO", and another red banner with "NOT FOR STUDENT USE". At the bottom of each card are two buttons: "More Info" with an external link icon and "Go to Goal".

# Implementation starts with...



## Communication

- Colleges that accept the TCB for TSI Exemption
- Allow time for students use of Texas College Bridge
- Encourage 100% effort on diagnostic evaluations
- Connect with students regularly to provide encouragement and intervention
- Share requirements: Must complete both Stage 1 and 2 with a score of 90+ to earn their certification.
- For English, they will also have to pass the essay (ELA teacher enters the essay grade in EdReady).
- As certificates are earned, students receive email with instructions to create their GreenLight Locker and access their credential.

# TCB: Do's and Don'ts

| Implementation Don'ts   | Implementation Do's   |
|---|---|
| Allow students in wrong cohort to complete TCB                | Start ASAP/Consider timeline  |
| Allow random passwords  | Personal email and password   |
| Allow students choice to complete                             | Include accountability for learning   |
| Allow educators to choose to have students finish/discontinue | Work with CCMR dean for regular progress and completion updates                                   |
|   | <sup>46</sup> Inform all staff of TCB in the event students have work time, they can complete it. |
|   | Remember CCMR impact  |
|   | Capitalize on AI  |

# TCB Embedded Classroom Model

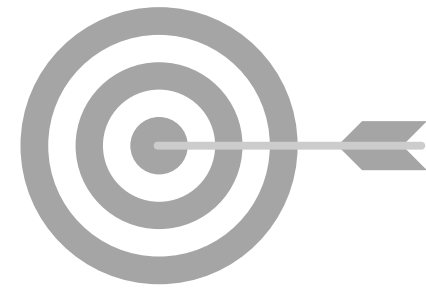
Best practice: Commit to the same processes on your team

- 2 x week **minimum** for 1.5 hours, plus homework
- Identify individual, small group, and Tier 2 instructional needs from reports
- Intentional progress monitoring (diff students, tutoring, etc)
- Assign grades with due date completion for time spent studying, lesson completion, score advancement, topic mastery, etc.
- Progress Checks for Larger Units

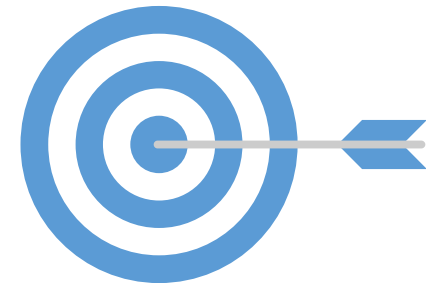
ELA- Consider overlapping with stages of poetry in UBD

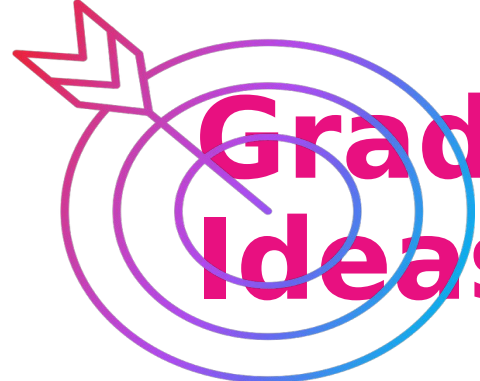
Math- Consider 60:40 ratio (UBD math: TCB math)

# Intentional Online Teaching



- Life Conversations
- Creative alarms and room arrangement
- Student call/outs to share learning or ask for vocab word help
- Rotate room and require 5 students to ask a question
- One thing they learned
- 2-3 students for teacher check-ins
- Public/private affirmation & shout outs: Check reports for gains, time studying, task competition, etc.
- Share positive progress with AP
- Chart progress with students





# Grading Ideas

Texas College Bridge Daily Participation Chart

| 47 min Class | Daily Grade | 60 min Class | Daily Grade |
|--------------|-------------|--------------|-------------|
| 37           | 100         | 50           | 100         |
| 36           | 97          | 49           | 98          |
| 35           | 90          | 48           | 96          |
|              | 92          | 47           | 94          |
|              | 89          | 46           | 92          |
|              | 86          | 45           | 90          |
|              | 84          | 44           | 88          |
|              | 81          | 43           | 86          |
|              | 78          | 42           | 84          |
|              | 76          | 41           | 82          |
|              | 73          | 40           | 80          |
|              | 70          | 39           | 78          |
|              | 68          | 38           | 76          |
|              | 65          | 37           | 74          |
|              | 62          | 3            | 72          |
|              | 59          | 35           | 70          |

| TOPICS MASTERED PER WEEK    | 9 Weeks Assessments Category |
|-----------------------------|------------------------------|
| 5+ topics per week mastered | 100                          |
| 4 topics per week mastered  | 90                           |
| 3 topics per week mastered  | 80                           |
| 2 topics per week mastered  | 70                           |
| 1 topics per week mastered  | 60                           |
| ≤1 topics per week mastered | 50                           |



# Grading Ideas

| Stage 2<br>Diag | Exponent<br>Rules WS | TCB E&P<br>Part 1<br>Notes | TCB E&P<br>Part 1<br>Master | Multiply<br>Polynomi<br>als | Divide<br>Polynom<br>als | TCB E&P<br>Part 2/3<br>Notes |
|-----------------|----------------------|----------------------------|-----------------------------|-----------------------------|--------------------------|------------------------------|
| 5-Jan           | 11-Jan               | 12-Jan                     | 12-Jan                      | 24-Jan                      | 26-Jan                   | 30-Jan                       |
| 100             | 98                   | 100                        | 88                          | 90                          | 100                      | 100                          |
| 100             | 100                  | 100                        | 100                         | 100                         | 100                      | 100                          |
| 100             | 100                  | 70                         | 100                         | 70                          | 100                      | 70                           |
| 100             | 100                  | 100                        | 100                         | 65                          | M                        | 100                          |
| 100             | 50                   | 100                        | 100                         | 70                          | 75                       | 100                          |
| 100             | 80                   | 100                        | 100                         | 90                          | 90                       | 100                          |
| 100             | 95                   | 100                        | 100                         | 100                         | M                        | 100                          |
| 100             | M                    | 100                        | 88                          | 95                          | 90                       | 100                          |

Formative:

- Progress Checks
- TCB Unit Notes
- Traditional Coursework

| Exponent<br>Rules<br>Project | TCB E&P<br>ALL | DCA04 | TCB<br>Solving<br>E&I |
|------------------------------|----------------|-------|-----------------------|
| 17-Jan                       | 30-Jan         | 1-Feb | 13-Feb                |
| 81                           | 100            | 90    | 100                   |
| 100                          | 75             | 50    | 75                    |
| 100                          | 100            | 50    | 100                   |
| 71                           | 100            | 60    | 100                   |
| 100                          | 100            | 80    | 100                   |
| 87                           | 100            | 90    | 100                   |
| 100                          | 100            | 90    | 100                   |
| 95                           | 100            | 60    | 56                    |
| 66                           | 100            | 80    | 100                   |
| 74                           | 92             | 60    | 100                   |

Summative:

- TCB Unit Mastery
- Projects
- Course Unit Tests

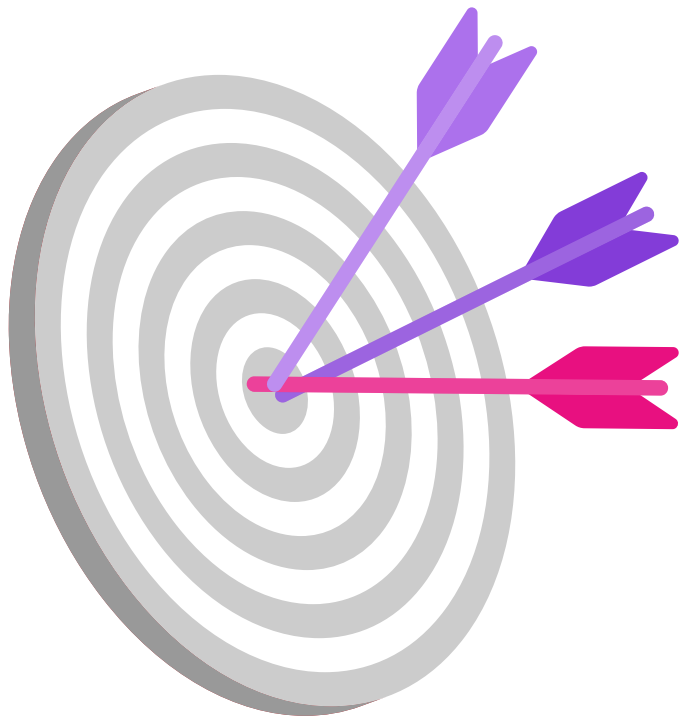
# Create a Monthly Outlook

| FEBRUARY 2024 |    |    |     |    |     |    |
|---------------|----|----|-----|----|-----|----|
| S             | M  | T  | W   | T  | F   | S  |
|               |    |    |     | 1  | 2)  | 3  |
| 4             | 5  | 6  | 7   | 8  | 9   | 10 |
| 11            | 12 | 13 | 14  | 15 | ER} | 17 |
| 18            | H  | PD | {21 | 22 | (23 | 24 |
| 25            | 26 | 27 | 28  | 29 |     |    |

| APRIL 2024 |      |    |    |     |     |    |
|------------|------|----|----|-----|-----|----|
| S          | M    | T  | W  | T   | F   | S  |
|            | 1    | 2  | 3  | 4   | 5   | 6  |
| 7          | 8    | 9  | 10 | 11} | BW  | 13 |
| 14         | {(15 | 16 | 17 | 18  | 19  | 20 |
| 21         | 22   | 23 | 24 | 25  | 26) | 27 |
| 28         | 29   | 30 |    |     |     |    |

| UNIT | DETAILED DESCRIPTION  |
|------|---|
| 1    | Stage 1 - Unit 1: Whole Numbers; Unit 2: Fractions and Mixed Numbers; Unit 3: Decimals; Unit 7: Real Numbers                            |
| 2    | Stage 1 - Unit 4: Ratios, Rates, and Proportions; Unit 5: Percents; Unit 8: Graphing  |
| 3    | Stage 1 - Unit 6: Geometry & Measurement; Unit 9: Concepts in Statistics  |
| 4    | Stage 2 - Unit 2: Exponents and Polynomial  |
| 5    | Stage 2 - Unit 3: Factoring; Unit 4: Functions, Unit 1: Solving Equations and Inequalities; Unit 5: Systems of Equations & Inequalities |
| 6    | Stage 2 - Unit 7: Radical Expressions and Quadratic Equations, Unit 6: Rational Expressions   |
| 7    | Stage 2 - Unit 8: Exponential and Logarithmic Functions, Unit 9: Trigonometry   |

# To earn a TCB Certificate...



## **Math**

Stage 1: score of at least 90

*and*

Stage 2: score of at least 90

## **English**

Stage 1: score of at least 90

*and*

Stage 2: score of at least 90

*and*

Essay Grade = Pass



# TCB Essay



To conditionally enroll in a reading/writing-met course at a Texas post-second institution, the student needs to earn a C or better on the essay portion of the TX College Bridge.

***Assignment & rubric available [here](#)***

- The essay must include:
  - Intro with thesis statement
  - A minimum of four (4) paragraphs – two (2) body with vivid details,
  - A minimum of five (5) sentences in each paragraph
  - Impact of...

English certified teacher will review, provide feedback, and then grade the essay in EdReady (pass/ incomplete)

- More details in the Help Center: [Essay Assignment](#)

# College & Career Supports

There is a College & Career Exploration course available to students.

Please make sure they know that is optional and does not count toward a TCB certificate.



The screenshot shows the Texas College Bridge website. At the top, there is a navigation bar with links for STUDENT, TEACHER, DISTRICT, HIGHER ED, RESOURCES, and SIGN IN. Below the navigation bar is the Texas College Bridge logo, which features a stylized bridge icon and the text "TexasCollegeBridge". The main heading is "Take free courses personalized to you". Below this, there is a question: "Are you an 11th or 12th grade student ready for your next big step?". The text explains that with Texas College Bridge, students can take college prep courses in math and English, completely online and free. The courses are tailored to the student's skills, and if extra help is needed, a teacher facilitator is available. It also mentions that the program is self-paced, with no strict schedule or stress, and includes college and career resources like financial aid information, resume help, and tips for finding the right college. A photo of a young woman with curly hair, wearing a blue shirt, is shown smiling while looking at a laptop. Below the photo, there are three columns of content, each with an icon and a title: "Student Resources" (with a laptop icon), "Registration" (with a clipboard icon), and "College & Career Support" (with a hand holding a book icon). Each column provides a brief description of the service and a link to more information. At the bottom right, there is a blue button that says "GO TO COLLEGE FORWARD".

STUDENT TEACHER DISTRICT HIGHER ED RESOURCES SIGN IN

TexasCollegeBridge

## Take free courses personalized to you

Are you an 11th or 12th grade student ready for your next big step?

With Texas College Bridge you can take college prep courses in math and English, completely online and free. The courses are tailored to you, covering only the skills you need. And if you need extra help or have a question, a teacher facilitator is a click away.

Texas College Bridge is self-paced. No strict schedule, no stress and on your own time. It also includes college and career resources like financial aid information, resume help and tips for finding the right college for you.

Get on track and sign up for Texas College Bridge.

54

### Student Resources

Use these resources for registering, setting goals, help and submitting your Certification of Completion.

[EdReady Help](#)  
[How to Get Certificate of Completion](#)  
[Accessibility Information for Students](#)

### Registration

Get a registration URL from your school to sign up for Texas College Bridge. Once you have an account [login here](#).

[Student Quickstart Guide](#)

### College & Career Support

Start planning ahead now.

Find information and resources for everything from financial aid to resume support.

[GO TO COLLEGE FORWARD](#)

# Monitor Student Progress



EdReady's reports give access to multiple areas of progress:

- Starting score (diagnostic) & current score
- How much time logged in (& last login)
- How much time in Learning/Study resources
- Status for every Unit, Topic, and Learning Objective
- Number of Tests completed

Are student scores improving?

How are they spending their time?

Are students testing too frequently?

# Student Individual Detailed Reports

Study Paths With Student Activity | Study Paths Without Student Activity | Summary Reports | **Student Data**

Table Of Students

Choose an action to see more detailed data for each student. The Activity Reports include session logs and milestones. The Study Path Details take you directly to the progress data for a specific study path. Each student has a separate list of sessions.

View Sessions

Associated Goal: All | Associated Scope: All | Apply Filters

Search by tags: Search

| First Name | Last Name | Account Created  | Last Login       | Number Goals | Email                       | Active | Actions   |
|------------|-----------|------------------|------------------|--------------|-----------------------------|--------|---|
| Molly      | W         | 03/27/2017 18:16 | 03/28/2017 06:40 | 1            | mollyw0295@stu.myschool.edu | Yes    | <a href="#">Activity Report</a><br><a href="#">Study Path Details</a> |
| Diane      | C         | 06/18/2017 20:32 | 06/18/2017 20:32 | 1            | dianec0368@stu.myschool.edu | Yes    | <a href="#">Activity Report</a><br><a href="#">Study Path Details</a> |
| Marie      | B         | 02/13/2018 09:20 | 02/15/2018 09:10 | 1            | marieb0696@stu.myschool.edu | Yes    | <a href="#">Activity Report</a><br><a href="#">Study Path Details</a> |

Accessing this report - Option 1:

1. Click the **Advanced Reports** button
2. Click the **Student Data** tab
3. Click on the **Study Path Details** link for the student
4. In the pop-up window, **click on the study path** you want to look at in detail

Table of Contents | [Home](#) | [Reports](#) | [Study Paths](#) | [Advanced Reports](#) | [Help](#)

Initial Diagnostic | Most Recently Updated

| First Name | Last Name | Time Using EdReady | Scores  | Time Spent Studying | Target Score | Score Gain | Actions                 |
|------------|-----------|--------------------|---------|---------------------|--------------|------------|-------------------------|
| tcb        | m1        | 09:21:37           | 55 - 90 | 00:13:27            | 90           | 35         | <a href="#">Details</a> |
| tcb        | d2        | 00:44:56           | 72 - 97 | 00:00:00            | 100          | 25         | <a href="#">Details</a> |
| Tina       | Williams  | 04:41:55           | 50 - 73 | 00:06:47            | 90           | 23         | <a href="#">Details</a> |
| tcb        | m2        | 01:59:31           | 74 - 94 | 00:00:00            | 90           | 20         | <a href="#">Details</a> |
| Miguel     | Miller    | 00:42:15           | 45 - 58 | 00:02:43            | 90           | 13         | <a href="#">Details</a> |

Page 1 of 3 | 5 results | Page: 1

Accessing this report - Option 2:

1. Click **Advanced Reports** button
2. Click on **Reports** link for the Study Path of interest
3. Click the **Student Data** tab: the Summary report will open by default
4. Click the **Details** link for the student you want to look at in more detail

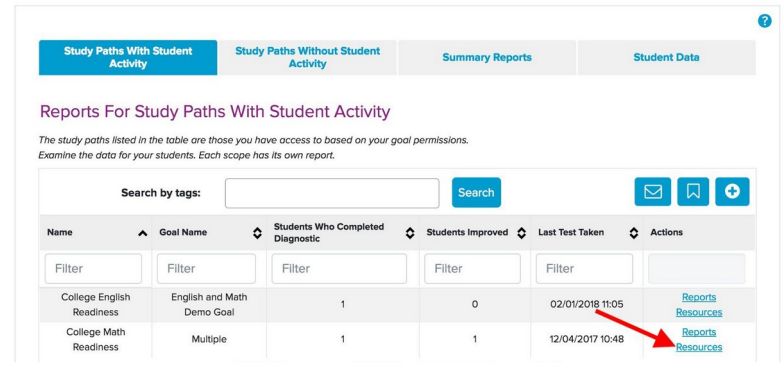


# Reviewing the Study (Learn) Resources

Accessing this information:

1. Click **Advanced Reports** button
2. Ensure you're on the **Study Paths Student Activity or Study Paths Without Student Activity** tab
3. Click the **Resources** link in the Actions column
4. Select a **Unit** and **Topic** from the dropdown menus.
5. Click on the **resource title** to open the study resource in a new tab

More details in the help center [here](#)



Study Paths With Student Activity | Study Paths Without Student Activity | Summary Reports | Student Data

### Reports For Study Paths With Student Activity

The study paths listed in the table are those you have access to based on your goal permissions. Examine the data for your students. Each scope has its own report.

Search by tags:  Search

| Name                      | Goal Name                  | Students Who Completed Diagnostic | Students Improved | Last Test Taken  | Actions                           |
|---------------------------|----------------------------|-----------------------------------|-------------------|------------------|-----------------------------------|
| College English Readiness | English and Math Demo Goal | 1                                 | 0                 | 02/01/2018 11:05 | <a href="#">Reports Resources</a> |
| College Math Readiness    | Multiple                   | 1                                 | 1                 | 12/04/2017 10:48 | <a href="#">Reports Resources</a> |

## Resource Quick Access: College Math Readiness

[Show less -](#)

Choose a unit and topic to see a list of the learning resources available to students taking this study path. Click any resource name to launch that resource in a new window.

*Note: The units and topics shown reflect the customized scope of this study path.*



### Included resource collections

- Art of Problem Solving
- Khan Academy
- NROC
- NROC Developmental Math
- PhET
- The Phoenix College Collection
- Why U

Select a unit:

57

Select a topic:

|   |   |             |                                |       |
|---|---|-------------|--------------------------------|-------|
|  | <a href="#">Order of Operations</a>                 | Hippocampus | Video; Text; Practice Problems | (Dev) |
|  | <a href="#">Introduction to Order of Operations</a> | Hippocampus | Video                          | (P)   |



# Mastery Levels

See the current status of all Units or Topics in the [Unit Detail](#) and [Topic Detail](#) reports

Helpful in determining focus areas for additional (group/small group, Tier 2) instruction.

The [Learning Objectives Score report](#) shows mastery down to the learning objective level.

| First Name | Last Name | Most Recent Score | Unit |   |   |   |   |   |
|------------|-----------|-------------------|------|---|---|---|---|---|
| Filter     | Filter    | Filter            | 1    | 2 | 3 | 4 | 5 | 6 |
| Amy        | Adams     | 43                | ■    | ■ | ■ | ■ | ■ | ■ |
| Annie      | Myers     | 69                | ■    | ■ | ■ | ■ | ■ | ■ |
| Eduardo    | Listo     | 91                | ■    | ■ | ■ | ■ | ■ | ■ |
| Elizabeth  | Bennet    | 62                | ■    | ■ | ■ | ■ | ■ | ■ |
| Ellen      | Madsen    | 72                | ■    | ■ | ■ | ■ | ■ | ■ |
| James      | Robinson  | 55                | ■    | ■ | ■ | ■ | ■ | ■ |

## Accessing these reports:

1. Click the Advanced Reports button
2. Click on **Reports** link for the Study Path of interest
3. Click the **Student Data** tab
4. Click on the **Unit Detail** or **Topic Detail** tab

# CCMR Outcomes Bonus

- Let TCB increase student learning and A-F Accountability
- Let SAT/ACT/TSIA2 & TCB pay for themselves
- Leverage TCB to prepare students to meet TSI criteria

| CCMR Indicator        | CCMR in Accountability  | CCMR in Outcomes Bonus   |
|-----------------------|---|--|
| <b>College Ready</b>  | <p>Meets Texas Success Initiative (TSI) criteria<br/>or</p> <p>Earns dual course credits<br/>or</p> <p>Meets criteria on AP/IB exams<br/>or</p> <p>Earns an associate degree<br/>or</p> <p>Qualifies for OnRamps course credits</p>   | <p>Earns an associate degree<br/>or</p> <p>Meets TSI criteria<br/>(college prep courses not applicable)<br/><b>AND</b></p> <p>Enrolls at a postsecondary educational institution immediately following high school</p> |
| <b>Career Ready</b>   | <p>Earns an industry-based certification and aligned program of study completer*<br/>or</p> <p>Graduates with completed IEP and workforce readiness<br/>or</p> <p>Graduates with an advanced diploma plan and received special education services<br/>or</p> <p>Earns a level I or level II certificate</p> | <p>Meets TSI criteria<br/>(college prep courses not applicable)<br/><b>AND</b></p> <p>Earns an IBC<br/>or</p> <p>Earns a level I or level II certificate</p>   |
| <b>Military Ready</b> | <p>Enlists in the U.S. Armed Forces/Texas National Guard</p> <p><i><a href="#">Not Applicable for 2019-2022 graduates. 2023 Graduates will be reported for 2024 Accountability</a></i></p>  | <p>Enlists in the U.S. Armed Forces/Texas National Guard</p> <p><i><a href="#">Not Applicable for 2019-2022 graduates. 2023 graduates will be reported for 2024 Outcomes Bonus</a></i></p>                             |

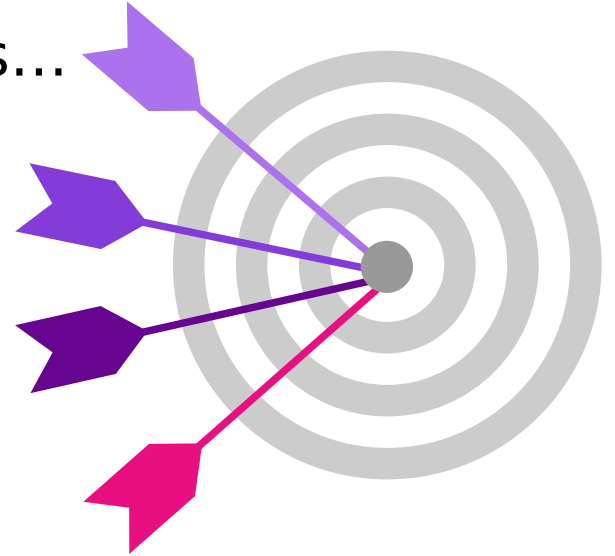
40%

CCMR-  
College, Career, and Military Ready

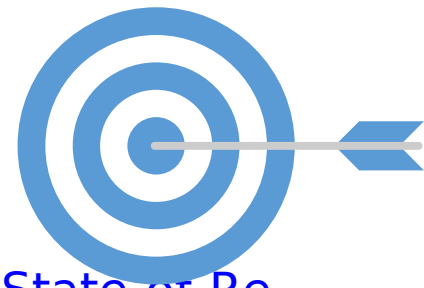
# CCMR Connection

Let's continue to share best practices...

- With content & cross discipline teams
- Student reward systems including no out period unless CCMR met
- Require or opt-in for TSIA2 testing post-TCB completion
- Use test prep material spiraled in the curriculum and boot camps
- Grade TCB progress elements



# Resources



Texas State of Readiness Report:

<https://texas2036.org/wp-content/uploads/2023/03/The-State-of-Readiness-Report-March-2023.pdf>

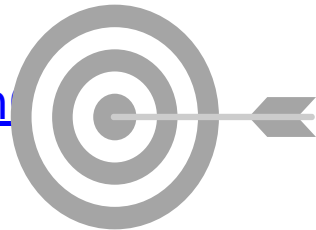
TCB Resources: <https://texascollegebridge.org/resources/>

TSI:

<https://tea.texas.gov/texas-schools/accountability/academic-accountability/performance-reporting/tsia2.0.pdf>

CCMR Checklist

<https://docs.google.com/document/u/0/d/1jxBf0henMXVI8WnPsVNmT3GlxnyGC3mgkSkQZZA/mobilebasic?pli=1>



# THANK YOU



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FOLLOW US



@cfbisdccmr

Some information regarding TSIA2 included in this presentation was provided by Region 10.